## Sheet1

Evidence Outcomes*, Seventh Grade	All Ye Lands Alignment (numbers refer to the book's chapters)	Light to the Nations I (numbers refer to the book's chapters)
Explain how people interact and are interconnected over key periods or eras in history in the Eastern Hemisphere.	data for this standard found throughout book	data for this standard found throughout book
Determine and explain the historical context of key people, events, and ideas over time and include the examination of different perspectives from people involved.	data for this standard found throughout book	data for this standard found throughout book
Describe the foundation and development of key historical topics. Topics to include but not limited to early civilizations, Greece, Rome, ancient China and ancient African civilizations, and the Medieval World incorporating the Crusades and Feudalism.	The text explores these and other civilizations.	The text and its supplements explores these civilizations (but since it begins roughly with the beginning of the A.D. Era, it does not treat Greece specifically).
Analyze the social, political, cultural, economics, and technological development within the topics listed in above in evidence outcome "c" (the previous standard).	The text explores such aspects of these and other civilizations.	The text and its supplements explores such aspects of these civilizations (but since it begins roughly with the beginning of the A.D. Era, it does not treat Greece specifically).
Describe the history, interactions, and contributions of various peoples and cultures that have lived in or migrated to the Eastern Hemisphere. Topics to include but not limited to world religions, the Silk Road, East/West contact and settlement patterns.	data for this standard found throughout book	data for this standard found throughout book
Interpret maps and other geographic tools to find patterns in human and physical systems. (Geography Standard)*	1 discusses geographical concepts important for this standard.	not aligned
Describe the characteristics and distribution of physical systems, cultural patterns and economic interdependence to make predictions. Topics to include but not limited to environmental issues and cultural diffusion. (Geography Standard)*	data for this standard found throughout book	data for this standard found throughout book
Collect and analyze data to make geographic inferences and predictions regarding the Eastern Hemisphere. (Geography Standard)*	data for this standard found throughout book	data for this standard found throughout book

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Ask and answer questions after examining geographic sources. (Geography Standard)*	data for this standard found throughout book	not aligned
Analyze and interpret data using geographic tools and create maps. (Geography Standard)*	1 discusses geographical concepts important for this standard.	not aligned
Explain how the physical environment of a place influences its economy, culture, and trade patterns. (Geography Standard)*	data for this standard found throughout book	not aligned
Compare the definition of citizen in various governments. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
Give national and international examples of ethics and quality in government policies and practices. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
Give examples illustrating how various governments and citizens interact and analyze how these interactions have changed over time. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
Compare different forms of government in the world and how they derive their authority. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
Evaluate how various nations interact, resolve their differences and cooperate. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
Analyze conflicts among nations including causes and consequences. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
Describe common interests and evaluate examples of global collaboration. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
Use criteria that identify the attributes of a good government and apply to specific examples. (Civics Standard)*	data for this standard found throughout book	data for this standard found throughout book
	* Selected from state geography and civics standards	