

Evidence Outcomes*, Sixth Grade	All Ye Lands Alignment (numbers refer to the book's chapters)
Explain how people, products, cultures, and ideas interacted and are interconnected over key eras in the Western Hemisphere.	data for this standard found in 15, 16
Determine and explain the historical context of key people, events, and ideas over time including the examination of different perspectives from people involved. Topics to include but not limited to Aztec, Maya, Inca, Inuit, early Native American cultures of North America, major explorers, colonizers of counties in the Western Hemisphere, and the Columbian Exchange.	mostly aligned, 15, 16
Identify examples of the social, political, cultural, and economic development in key areas of the Western Hemisphere.	data for this standard found in 15, 16
Use longitude, latitude, and scale on maps and globes to solve problems. (Geography Standard)*	1 discusses these geographical concepts
Collect and analyze data to interpret regions in the Western Hemisphere. (Geography Standard)*	data for this standard found in 15, 16
Ask multiple types of questions after examining geographic sources. (Geography Standard)*	data for this standard found throughout the text
Distinguish different types of maps and use them in analyzing an issue. (Geography Standard)*	1 presents information useful to this standard.
Identify physical features and explain their effects on people in the Western Hemisphere. (Geography Standard)*	data for this standard found in 15, 16
Give examples of how people have adapted to their physical environment. (Geography Standard)*	data for this stand found throughout the book
Analyze positive and negative interactions of human and physical systems in the Western Hemisphere. (Geography Standard)*	data for this stand found throughout the book

Sheet1

Examine changes and connections in ideas about citizenship in different times and places. (Civics Standard)*	data for this stand found throughout the book
Explain how political ideas and significant people have interacted, are interconnected, and have influenced nations. (Civics Standard)*	data for this stand found throughout the book
Analyze political issues from both a national and global perspective over time. (Civics Standard)*	data for this stand found throughout the book
Describe different forms of government. (Civics Standard)*	data for this stand found throughout the book
Identify how different forms of government relate to their citizens. Topics to include but limited to democracy and authoritarian government. (Civics Standard)*	data for this stand found throughout the book
Compare the economic components of different forms of government. (Civics Standard)*	data for this stand found throughout the book
Compare various governments and the liberties of their citizens. (Civics Standard)*	data for this stand found throughout the book
	* Selected from state geography and civics standards