

Evidence Outcomes*, Fifth Grade	From Sea to Shining Sea Alignment (numbers refer to the book's chapters)
Identify and explain cultural interactions between 1491 and the American Revolution. Topics to include but not limited to the Columbian Exchange, the interactions between Europeans and native Americans in the 17th and 18th centuries, and the developing relationship between Europeans and enslaved Africans.	1, 2, 3, 4, 5, 6, 7, 9, 13
Identify and describe the significant individuals and groups of Native Americans and European colonists before the American Revolution.	1, 2, 3, 4, 5, 6, 7
Explain the development of political, social and economic institutions in the British American colonies.	5
Explain important political, social, economic, and military developments leading to and during the American Revolution.	6, 7, 8
Identify variables associated with discovery, exploration, and migration. (Geography Standard)*	Text provides examples to illustrate the topic of this standard, 1, 2, 3, 4, 5
Explain migration, trade, and cultural patterns that result from interactions. (Geography Standard)	Text provides examples to illustrate the topic of this standard, 1, 2, 3, 4, 5
Describe and analyze how specific physical and political features influenced historical events, movements, and adaptation to the environment. (Geography Standard)*	Text provides examples to illustrate the topic of this standard, 1, 2, 3, 4, 5
Analyze how cooperation and conflict among people contribute to political, economic, and social divisions in the United States. (Geography Standard)	Text provides examples to illustrate the topic of this standard, 5, 6, 7, 8, 9, 10
Give examples of group and individual actions that illustrate civic ideals in the founding of the United States. Ideals to include but not limited to freedom, rules of law, equality, civility, cooperation, respect, responsibility, and civic participation. (Civics Standard)*	Text provides examples to illustrate the topic of this standard, 7, 8, 9, 10

<p>Explain the reasons for the settlement of the American colonies. (Civics Standard)</p>	<p>1, 2, 3, 4, 5</p>
<p>Identify political principles of American democracy and how the Constitution and Bill of Rights reflect and preserve these principles. (Civics Standard)*</p>	<p>9 useful to the fulfillment of this standard</p>
<p>Explain the historical foundation and the events that led to the formation of the United States' constitutional government. Topics to include but not limited to the colonial experience, the Declaration of Independence, and the Articles of Confederation. (Civics Standard)*</p>	<p>5, 6, 7, 8, 9</p>
<p>Explain the origins, structure, and functions of the three branches of the United States' government and the relationships among them. (Civics Standard)*</p>	<p>9</p>
<p>Describe how the decisions of the national government affect local and state governments. (Civics Standard)*</p>	<p>9 useful to the fulfillment of this standard</p>
	<p>* Selected from state geography and civics standards</p>