

# Oklahoma State Standards for History

## 5th Grade Oklahoma Social Studies Content Standards

US History through the Revolutionary War and Founding forms the basis of the State's Content Standards for 5th grade.

**CTP recommends** utilizing the grade-appropriate history text *From Sea to Shining Sea* to correlate this grade's state standards. *FSTSS's* chapter content addresses the listed standards in the first several chapters, and it continues the story of our nation through the dawn of the 20th century.

Content Standards		<i>From Sea to Shining Sea</i>
5.1	<i>The student will examine and compare the Jamestown and Plymouth settlements as the foundations of American culture and society.</i>	Chapter 4 69-119 Chapter 5 91-120
5.2	<i>The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.</i>	Chapter 5 91-120 Chapter 6 121-136
5.3	<i>The student will examine the foundations of the American nation established during the Revolutionary Era.</i>	Chapter 7 137-158 Chapter 8 159-185
5.4	<i>The student will examine the formation of the American system of government following the American Revolution.</i>	Chapter 9 187-206 Chapter 10 207-226
5.5	<i>The student will describe the structure and responsibilities of the American system of government and the role of the individual citizen.</i>	Teacher may use both Chapters 9 and 10 as a launchpad for this civics-focused content standard.

# 6th Grade Oklahoma Social Studies Content Standards

The State of Oklahoma indicates geography as the primary content standard strand for both 6th and 7th grades.

**CTP recommends** *All Ye Lands: Origins of World Cultures* for 6th grade. This textbook, a broad survey of world cultures, includes geography-centered content and many full-color geographical images and maps. Utilizing *All Ye Lands* continues the Catholic student’s education in history, while remaining keyed into the sequence of the state’s content standards.

Content Standards		<i>All Ye Lands</i>
6.1	<i>The student will analyze data from a geographic perspective using the skills and tools of geography.</i>	Chapter 1 may be used as a connector for supplementary geography study.
6.2	<i>The student will analyze the physical systems of the major regions of the Western Hemisphere.</i>	Chapter 1 1-20 Chapter 15 348-351 Chapter 16 373-377
6.3	<i>The student will identify the characteristics, distribution, and demographic patterns of human populations and systems of the Western Hemisphere.</i>	Broadly covered through textbook. See especially: chapters 2, 15, 16 Examples: Ch 15 351 and Ch 16 379-381
6.4	<i>The student will analyze the interactions of humans and their environment in the Western Hemisphere.</i>	Human interactions with both environment and culture are linked and covered broadly throughout the textbook. Relevant chapters for the Western Hemisphere are chapters 2, 15, 16 <b>Example:</b> Ch 15 356 sidebar (the American Bison)
6.5	<i>The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people’s perceptions of the Western Hemisphere.</i>	Teacher may choose to lead a comparison exercise utilizing content from the textbook.

# 7th Grade Oklahoma Social Studies Content Standards

The State of Oklahoma indicates content standards for geography in both 6th and 7th grades.

**CTP recommends** *Light to the Nations Part I: The History of Christian Civilization* for 7th grade. *All Ye Lands* is recommended for 6th grade (see above), which broadly addresses content standards for both Western Hemisphere (6th grade) and Eastern Hemisphere (7th grade). Utilizing *All Ye Lands* in the previous grade permits broad content standard coverage for the sequence of both 6th and 7th grade, thus freeing Catholic school students to both cover standards and spend 7th grade deepening their perspective on the development of Christian culture.

	Content Standards	<i>All Ye Lands</i> (utilized in 6th grade to address both 6th and 7th grade standards)	<i>Light to the Nations I</i> (covers Christian civilization, with connections to study of geography)
7.1	<i>The student will analyze data from a geographic perspective using the skills and tools of geography.</i>	Chapter 1 may be used as a launchpad for supplementary geography study.	
7.2	<i>The student will analyze the physical systems of the major regions of the Eastern Hemisphere.</i>	Chapter 1 1-20 Ch 4 70-71 Ch 5 95-97 Ch 8 169-172 Ch 10 229-231 Ch 11 258-259 Ch 12 275-277 Ch 13 299-305 Ch 14 323-325	Supplemental chapter pages 558-559 (China) 576-577 (Japan) 588-590 (Africa)
7.3	<i>The student will identify the characteristics, distribution and demographic patterns of human populations and systems of the Eastern Hemisphere.</i>	The content standard as listed is a broad theme of the textbook overall. <b>Example:</b> Ch 14 325-327 (early settlers of Russian forestland)	Chapter 7 170-172
7.4	<i>The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.</i>	Broad standard addressed throughout textbook. Each chapter covers the general geography of a given Eastern hemisphere region before discussing how the cultures that lived in that region interacted with their environments and each other. <b>Example:</b> Ch 13 307-308 (early Nile river settlers)	<b>Examples:</b> Introduction 6-10 (early river civilizations) Ch 9 234-235 (Medieval agricultural development)
7.5	<i>The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Eastern Hemisphere.</i>	Teacher may choose to lead a comparison exercise utilizing content from the textbook.	

## 8th Grade Oklahoma Social Studies Content Standards

The history content standards for 8th grade indicate United States history at a more complex level than covered during 5th grade.

**CTP recommends** our grade-appropriate text *The American Venture: A History of the United States* for eighth-graders. The first sixteen chapters of the textbook address the historical period indicated by the standards, and seven further chapters bring the text content as far as the 1970's. Below are listed the content standards and correlating chapters in *The American Venture*.

Content Standards		American Venture
8.1	<i>The student will analyze the foundations of the United States by examining the causes, events, and ideologies which led to the American Revolution.</i>	Chapter 1 1-22 Chapter 2 23-40 Chapter 3 41-58
8.2	<i>The student will examine key military and diplomatic events of the Revolutionary War that resulted in an independent nation.</i>	Chapter 4 59-65
8.3	<i>The student will examine the formation of the American system of government following the Revolutionary War and the creation of the Constitution of the United States as the supreme law of the land.</i>	Chapter 4 65-76 Chapter 5 77-88 Chapter 6 89-114 Chapter 7 115-132
8.4	<i>The student will examine the political and economic changes that occurred during the Early Federal Period.</i>	Chapter 8 133-139
8.5	<i>The student will analyze the political and geographic changes that occurred during the Jeffersonian Era.</i>	Chapter 8 140-154 Chapter 9 155-162
8.6	<i>The student will examine the political, economic and social transformations during the "Era of Good Feelings".</i>	Chapter 9 162-168
8.7	<i>The student will examine the political, economic and social transformations of the Jacksonian Era.</i>	Chapter 9 168-176
8.8	<i>The student will examine the political, economic, social, and geographic changes that occurred during the period of westward expansion.</i>	Chapter 10 177-194
8.9	<i>The student will analyze the social and economic transformations of the early nineteenth century.</i>	Chapter 9 155-176 Chapter 10 177-194 Chapter 11 195-220

8.10	<i>The student will analyze major political, economic, and social events that resulted in the Civil War.</i>	Chapter 11 195-220 Chapter 12 221-238
8.11	<i>The student will analyze the course and consequences of the Civil War.</i>	Chapter 13 239-266
8.12	<i>The student will analyze the political, social, and economic transformations during the Reconstruction Era to 1877.</i>	Chapter 14 267-284 Chapter 15 285-304 Chapter 16 305-330