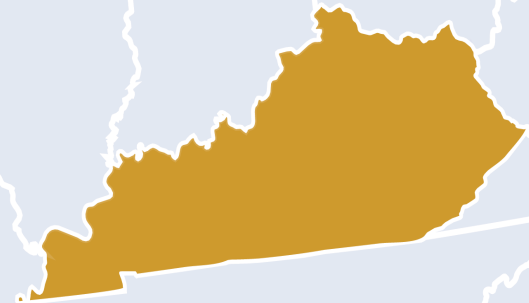


# Kentucky State Standards for History



## CTP Correlation to Kentucky Academic Standards for Social Studies: History

Grade 5 - Colonization to Constitution		FSTTS	AYL	LTN1	LTN2	American Venture (coming 2022)
5.H.CH.1	Describe the impact of foundational documents on the development of the United States.	See especially: Chs 7 (Declaration of Independence) and 9 (Constitution)				Ch 3 (Declaration of Independence), Ch 5 (process of Constitution creation) Ch 6 (Constitution itself), Ch 7 (Bill of Rights)
5.H.CH.2	Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.	Broadly addressed in chapters 1 through 9				Broad standard, addressed in the first 7 chapters
5.H.CE.1	Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.	Revolutionary causes and effects covered in chapters 6 through 8.				Chapters 4-5
5.H.CE.2	Analyze the role religion played in early colonial society.	Religion is a prominent theme throughout the textbook. See especially chapters 1 through 5.				Significant theme throughout textbook. See especially the mentions in Ch 2 (Colonial religious societies) and Ch 3 (religion and liberalism)

5.H.CE.3	Describe the social and economic impact of the slave trade on diverse groups.	Ch 2-5, 13, 15				Slavery and its effects are a significant theme throughout the textbook. See especially Ch 2 (slavery in early colonial society), Ch 9 (antislavery movements and politics of slavery in early 19th c.) Ch 10 (slavery and westward expansion) and Ch 11-12 (prior to civil war).  Ch 15 and 16 deal with postwar realities for previously-enslaved Americans.
5.H.CO.1	Analyze the role conflict and collaboration played in the founding of the United States.	Significant theme when covering the work of the founding fathers in Ch 7-10				Important theme in chapters 4 through 9
5.H.KH.1	Describe the role of Kentucky settlers in the American Revolution.	See Ch 10 (Daniel Boone)				

## CTP Correlation to Kentucky Academic Standards for Social Studies: History

Grade 6 - Development of Civilizations		FSTTS	AYL	LTN1	LTN2	American Venture (coming 2022)
6.H.CH.1	Describe how River Valley Civilizations transitioned to empires between 3500 BCE and 600 CE.		Broad standard: <i>All Ye Lands</i> covers this period of world history. See especially: Ch 2 (prehistorical), 4 and 5 (Greek and Roman), 10 (Chinese), 12 (Indian), 13 (African)	<i>Light to the Nations</i> provides introductory content for prehistoric civilization. Civilizations 1-600 AD are covered by Chapters 1-6 for Europe.  Non-European overviews of this period are addressed in the supplemental chapters at end of text.		
6.H.CH.2	Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE.		Religious historical analysis is important throughout text, specifically Christianity. For other religions, see especially: Ch 1 and 2 (prehistorical religious man), Ch 3 (Jewish), Ch 4 and 5 (Greek and Roman religions), Ch 10 (religions and philosophies of China), Ch 12 (Indian), Ch 13 (religious traditions of Africa)	Religious perspective underlies text throughout. This historical period is covered by <i>Light to the Nations</i> Chapters 1-6.		
6.H.CE.1	Analyze the causes and effects of the rise of River Valley Civilizations.		Ch 1 and 2	Introductory material of textbook		

6.H.CO.1	Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.		Broad standard: <i>All Ye Lands</i> covers this period of world history. See especially: Ch 1 and 2 (prehistorical), 4 and 5, (Greek and Roman), 10 (Chinese), 12 (Indian), 13 (African)	Addressed in Ch 1-6		
6.H.CO.2	Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE.		Broad standard: <i>All Ye Lands</i> covers this period of world history. Example chapter references: Ch 4 (Greek traders) Ch 8 (trade in the Middle Ages) Ch 10 (Asian/global trade routes)	Trade and trade routes, particularly the impact of slave trade, are touched on in nearly every chapter of the text.  An example from specified period is found in Chapter 6, which includes discussions of Arab trade routes and practices, and their influence on the emergence and spread of Islam.		
6.H.KH.1	Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.		Connections possible from Chapters 4 (Greek) and Chapter 5 (Roman) civilization and politics			

## CTP Correlation to Kentucky Academic Standards for Social Studies: History

Grade 7 - Growth and Expansion of Civilization		FSTTS	AYL	LTN1	LTN2	American Venture (coming 2022)
7.H.CH.1	Indicate changes resulting from increased interactions and connections between Afro-Eurasia and the Americas between 1450-1600.			Ch 16		
7.H.CE.1	Analyze the causes and effects of the Renaissance, Scientific Revolution and the Enlightenment.			Ch 14-19		
7.H.CE.2	Evaluate the political, geographic, economic and social impact of the expansion of empires between 600-1600.			This period covered in Ch 5-19.		
7.H.CO.1	Explain how religion influenced state-building, trade and cultural interactions between 600-1600.			Significant theme of textbook. See especially Ch 5-19.		
7.H.CO.2	Evaluate various motives for expansion among multiple empires between 600-1600.			Ch 5-19 (European empires) Supplemental chapters survey Japanese, Chinese, African, and Latin American empires during this time period.		

# CTP Correlation to Kentucky Academic Standards for Social Studies: History

Grade 8: The United States: 1600-1877		FSTTS	AYL	LTN1	LTN2	American Venture (coming 2022)
8.H.CH.1	Explain the role changing political, social and economic perspectives had on the lives of diverse groups of people in the Colonial Era.	Ch 2-5				Ch 1-3
8.H.CH.2	Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.	Broad standard: numerous ideologies addressed throughout Ch 2-17				Ch 4-13
8.H.CH.3	Explain how political, social and economic perspectives in the United States led to the rise in sectionalism between 1840-1860.	Ch 14-16				Ch 9-11
8.H.CH.4	Evaluate the impact technological innovations made on agriculture, trade and commerce in the years leading up to the Civil War between 1840-1860.	Ch 14-15				Ch 11-12
8.H.CH.5	Explain examples of political, geographic, social and economic changes and consistencies in the different regions of the United States between 1860-1877.	Ch 15-18				Ch 10-12
8.H.CE.1	Explain how religion influenced state-building, trade and cultural interactions between 600-1600.	Ch 5-10				Covered over span of Ch 1-9
8.H.CE.2	Analyze the cause and effect of Westward Expansion, the Civil War and Reconstruction on the diverse populations of the United States.	Ch 14-18				Ch 10-12
8.H.CO.1	Explain how colonial resistance to British control led to the Revolutionary War.	Ch 6-7				Ch 3
8.H.CO.2	Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.	Ch 9-12				Ch 4-7 (including development of Constitution and the creation of a Bill of Rights)
8.H.CO.3	Analyze how economic, social, ideological and political changes led to sectional and national tensions, inspiring reform movements between 1840-1860.	Ch 14-15				Ch 10-12

8.H.CO.4	Explain how sectionalism and slavery within the United States led to conflicts between 1820-1877.	Ch 13-17				Ch 11-13
8.H.KH.1	Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.	Mentioned in Ch 10-11				Mentioned in Ch 8, 9, 11, 12
8.H.KH.2	Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.	Ch 10 and 11 – Daniel Boone and Kentucky native conflicts and collaboration. Native and immigrant relations are covered broadly throughout the textbook.				Native/immigrant conflict and collaboration in early America covered throughout textbook. See especially Ch 9, 10, 15