

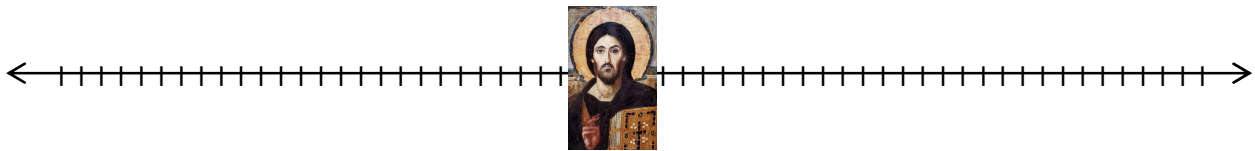
Introduction

History's Beginnings

1. Explain the roots of the terms B.C. and A.D. (*pgs. 2 – 3*)

2. Place these dates on the timeline below to illustrate your explanation: (*Each mark is 50 years.*)

450 B.C., 1000 B.C., A.D. 300, A.D. 1250



3. Explain the difference between “history” and “prehistory.” (*pgs. 3 – 4*)

4. Why do you think the invention of writing was important to mankind? (*pg. 4*)

5. Write the definition of each of these words. (*pgs. 7 - 8*)

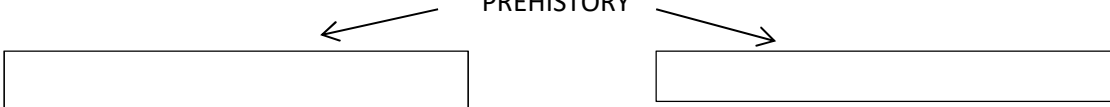
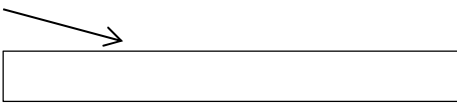
a. agriculture _____

b. architecture: _____

c. civilization: _____

Did you know? The word “agriculture” comes from *ager* – the Latin word for “field.” The words “civilization” and “civilized” come from *civitas* – the Latin word for “city.”

6. What are the two periods that prehistory is divided into? What are the dates of these periods?
List the discoveries or characteristics of each period. (pgs. 5 – 8)

PREHISTORY	
	
_____ to _____	_____ to _____

7. What two developments helped people move from hunter-gatherer living to city living? (pgs. 7 – 8)

8. Write what is important about each of these dates. (pgs. 7 – 8)

10,000 B.C. _____

7,000 – 6,000 B.C. _____

9. Write the lands and rivers where each of these ancient civilizations developed. (pgs. 8 – 9)

	Country	River
a. Sumer	_____	_____
b. Shang	_____	_____
c. Indus	_____	_____
d. Khemi	_____	_____

Name _____ Date _____

10. Fill in the blanks to complete the sentences in this paragraph. (pgs. 11 – 13)

The ancient civilizations of Mesopotamia and Egypt gave the world _____, astronomy, and the _____ that enabled people to build great cities. The people of _____ gave the world God's law and truth. The Greeks gave the world _____, a rational understanding of human and natural order. The _____ gave the world universal law and justice. Despite these gifts, these ancient civilizations could not _____ the human spirit and its longing for the one true _____. The great event of God becoming _____ transformed human history. Jesus' message of forgiveness of _____ and _____ life brought hope to the civilized world. The peaceful order established by the _____ Empire helped Jesus' followers spread this Christian message throughout the civilized world.

Extra Credit: The title of your textbook -- *Light to the Nations* -- was inspired by a passage from the Old Testament. The prophet Isaiah wrote: "I will give you as a light to the nations, that my salvation may reach to the ends of the earth." (*Isaiah 49:6*). Who was the prophet speaking of? Reading *John 8:12* from the New Testament may help you answer the question. Why do you think *Light to the Nations* was chosen as the title for a book on the history of western civilization?



Chapter 1

A Light to the Nations

1. *Match the columns. (pgs. 17 – 19)*

- | | | |
|------------------|-------|---|
| A. Gospels | [] | holy city of the Jewish people |
| B. Herod | [] | sacred writings of a religion |
| C. Palestine | [] | despised and oppressed group, descended from the Israelite kingdom |
| D. Judea | [] | first five books of the Old Testament |
| E. Sadducees | [] | Samaritan place of worship in ancient Samaria |
| F. Pharisees | [] | Roman territory comprised of Galilee, Samaria, and Judea |
| G. Samaritans | [] | writers of the Gospels – Matthew, Mark, Luke and John |
| H. Mount Gerizim | [] | educated Jewish group also concerned with helping the poor |
| I. Jerusalem | [] | Jewish convert and Roman ally who ruled Judea |
| J. Torah | [] | southern province of Palestine |
| K. Evangelists | [] | aristocratic Jewish group from whom the high priest was chosen |
| L. Scripture | [] | first four books of the New Testament that record the life and teachings of Jesus |

2. *Write short answers to the following questions. (pgs. 17 – 27)*

a. From what do we get the chief information about the life of Jesus Christ? _____

b. When was Jesus Christ born, according to St. Luke? _____

c. Describe the conditions of his birth. _____

d. Why did Mary and Joseph go to Bethlehem? _____

e. What is the Hebrew form of the name “Jesus”? What does it mean? _____

f. Why did Joseph take Mary and Jesus to Egypt? _____

g. In what town did Jesus grow up? _____



h. What are the years of Jesus' life between ages 12 and 30 called? Why? _____

i. What did a voice from heaven say when Jesus was baptized?



“ _____ ”

j. What was Jesus's first miracle?



k. What other miracles did Jesus perform? _____

l. What did Jesus do as he travelled throughout Galilee? _____

m. Who did the people think Jesus was? _____

n. Who did Jesus claim to be? _____

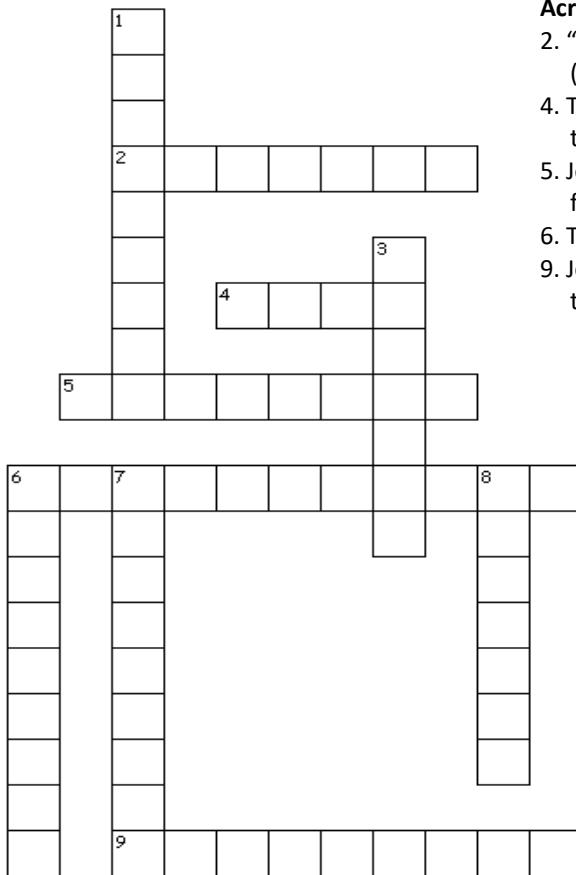
3. Define these words. (pgs. 26 – 28)

a. Messiah: _____

b. Passover: _____

c. Eucharist: _____

4. The Teachings of Jesus. *Complete the crossword puzzle. (pgs. 26 – 27)*



Across

2. "Man was not made for the _____, but the Sabbath for man."
(Mark 2:27)
4. The _____ of God and neighbor is the primary message behind the Law and the prophets.
5. Jesus' powerful _____ and personality drew men to Him in friendship.
6. The _____ of sins was a focal point of Jesus' ministry.
9. Jesus answered the question -- Who is our neighbor? -- with the parable of the Good _____.

Down

1. Jesus taught that we must love our enemies and pray for those who _____ us.
3. His example moved others to find the _____ behind the Law.
6. Jesus told his _____ to forgive the sins others commit against them.
7. Jesus forgave sins and accepted the repentant sinner back into the company of the _____.
8. "Be not afraid," Jesus said, "not a _____ falls but that the Father sees it. You are more valuable than sparrows and will not be forgotten before God" (Luke 12:7).

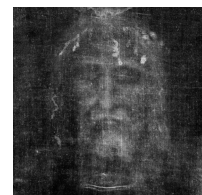
5. What important events happened in Jesus' life on each of these days? *(pgs. 27 – 30)*

Sunday before Passover _____

Thursday _____

Friday _____

6. Describe in your own words what happened to Jesus between his arrest and his death. *(pgs. 28 – 30)*



7. On the map of Roman-era Palestine label these locations/bodies of water:
(pg. 18)

Damascus
Bethlehem
Jerusalem
Mediterranean Sea
Sea of Galilee
Nazareth

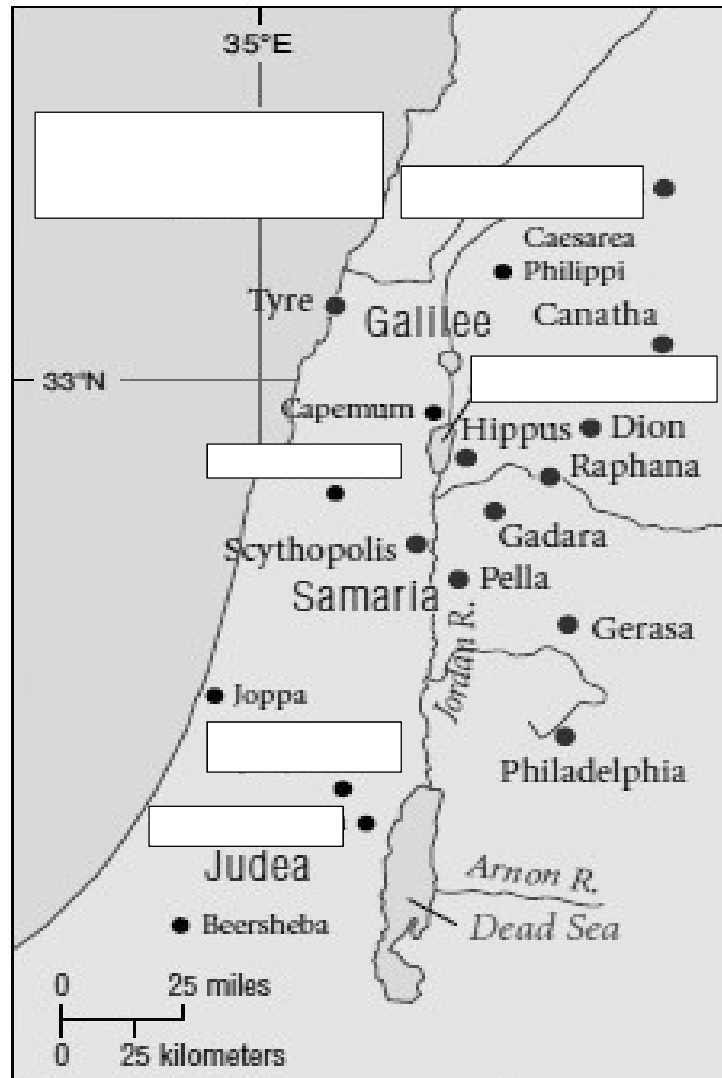
8. Using the map, follow these directions:

Draw a star next to the town where Jesus was born.

Circle the town where Jesus grew up.

Draw a cross next to the city where Jesus was crucified.

Underline the names of the three provinces ruled by the Romans during the time of Jesus.



9. Write short answers to the following question. (pgs. 30 – 36)

- a. Why did Jesus have to be hastily buried? _____
- _____
- b. Why did the chief priests and Pharisees set a guard by the tomb? _____
- _____
- c. What happened in the early morning on Easter Sunday? _____
- _____



Name _____ Date _____

d. How did Jesus prove that he had truly returned to life (and was not a ghost)? _____

e. Forty days later, what did Jesus do? _____

f. What great event happened in Jerusalem on Pentecost? _____

g. List the twelve apostles:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

h. What is a martyr? _____

i. Who was the first martyr of the Christian Church? _____

10. What do you know about St. Paul? *Fill in the blanks. (pgs. 36 – 41)*

- He was a _____, a learned teacher of the Law.
- He was a _____ citizen, with the right to travel throughout the Roman Empire.
- He assisted in the stoning of St. _____.
- He persecuted the new _____.
- On the way to Damascus, he was struck down by a blinding _____.
- He heard a voice say _____.
- After he was _____, he regained his sight.
- After this he was called Paul instead of _____.
- He traveled thousands of miles preaching to the _____ peoples.
- He wrote many letters to the new Christian communities which are now part of the _____ Testament.
- He was beheaded in _____ in the year _____.

